

Using TORSH Data to Understand and Strengthen Practice-Based Coaching




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Achievement-Based Objectives

By the end of this session, you will learn:

- How CREC and TORSH are working to enhance coaching in NM
- How to use data to meet development goals at the classroom and program level
- Which data you can request in TORSH Talent and how
- The importance of the administrator in the coaching cycle

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Practice-Based Coaching(PBC) Landscape

PBC in New Mexico

- History
- Challenges
- Pivot



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How New Mexico Rolled out PBC and Benefits



Evidence-Based



PBC Agreement



Cost-Effective



Time-Effective



Scaling Up



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Introductions/ Partnership

- 7+ years of partnership
- TORSH Solutions to coaching pain points
- Over **38,283 coaching cycles** conducted
- Highly collaborative relationship, resulting in significant platform and process improvements
- PBC and TORSH is being used in **880 classrooms** in NM currently



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Turning Coaching Data into Powerful Decisions with TORSH

- Empowers teachers and admins with visibility into growth areas and strengths
- Brings objectivity and clarity to reflective practice and goal setting
- Tracks trends over time to evaluate coaching impact and effectiveness
- Leads to personalized support and targeting decision-making



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Now It's Your Turn!

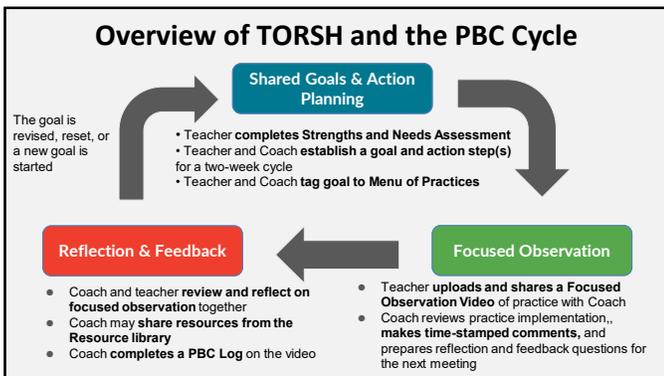
What data currently drives your coaching decisions?

Who is involved in the coaching decisions?

Describe your coaching experience in 1 word



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Name	Date	Cycle Title	Cycle Formality	Cycle Tags	Cycle
Teacher 1	3/12/2025	CC#12_03/12/25_LIT	Complete	Literacy	CC12
	2/26/2025	CC#11_02/26/25_LIT	Complete	Literacy	CC11
	2/12/2025	CC#10_02/12/25_LIT	Complete	Literacy	CC10
	1/29/2025	CC#9_01/29/25_LIT	Complete	Literacy	CC9
	1/15/2025	CC#8_01/15/25_SE	Complete	Social-emotional	CC8
Teacher 2	3/14/2025	CC#12_03/14/25_SE	Complete	Social-emotional	CC12
	2/27/2025	CC#11_02/27/25_SE	Complete	Social-emotional	CC11
	2/13/2025	CC#10_02/13/25_LIT	Complete	Literacy	CC10
	1/30/2025	CC#9_01/30/25_LIT	Complete	Literacy	CC9
	1/16/2025	CC#8_01/16/25_SE	Complete	Social-emotional	CC8
Teacher 3	3/13/2025	CC#12_03/13/2025_LIT	Complete	Literacy	CC12
	2/28/2025	CC#11_02/27/25_LIT	Complete	Literacy	CC11
	2/13/2025	CC#10_02/13/25_LIT	Complete	Literacy	CC10
	1/30/2025	CC#9_01/30/25_LIT	Complete	Literacy	CC9
	1/16/2025	CC#8_01/16/2025_SE	Complete	Social-emotional	CC8
Teacher 4	3/28/2025	CC#12_03/28/25_SE	Complete	Social-emotional	CC12
	3/10/2025	CC#11_03/10/25_SE	Complete	Social-emotional	CC11
	2/25/2025	CC#10_02/25/25_LIT	Complete	Literacy	CC10
	2/10/2025	CC#9_02/10/25_LIT	Incomplete	Literacy	CC9
	1/29/2025	CC#8_01/28/25_LIT	Complete	Literacy	CC8
	1/14/2025	CC#7_01/10/25_SE	Complete	Social-emotional	CC7



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What could be possible with more access to data?



For Teachers

- Planning for growth
- Teacher Autonomy
- Shared coaching goals

For Administrators

- Collaboration
- Data Driven Decisions
- Administrator partnerships

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Think, Pair, and Share

1. How would you use this year's data to drive your goals for next year?
2. What data would you like to see or use in your CQI goal setting?
3. Who do you need to partner with to make this data meaningful?

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Questions/Comments

CENTRAL REGION
EDUCATIONAL COOPERATIVE

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If you have additional questions for TORSH Abbey or Angela, are happy to connect during the conference or after.



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Thank you!

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